

JIASE SUBMISSION GUIDELINES

The Journal of the International Association of Special Education (JIASE)

Articles that have not been previously published and are not under review by any other publication and meet the IASE mission statement aims are invited for review. Research articles, articles discussing special education and inclusion policies, and articles for practitioners (PRAXIS) will be given equal consideration.

Mission Statement

International Association of Special Education

The aims of the IASE are to promote professional exchange among special educators and other professionals who work with children with disabilities all over the world, to develop special and inclusive education as a discipline and profession, to encourage international cooperation and collaborative international research, to promote continuing education of its members by organizing conferences, and to foster international communication in special and inclusive education through The Journal of the International Association of Special Education (JIASE).

SUBMISSION GUIDELINES:

GENERAL:

Manuscripts with research, policy as well as practice content must be relevant to international audiences, of researchers, teachers, lecturers, paraprofessionals, parents, etc. Manuscripts that have no clear message for readers in other countries will be returned to the author.

FORMAT

Style

Total length of the manuscript is not to exceed 25 pages double-spaced and should include all references, charts, figures, and tables. Articles submitted should follow the guidelines of the Publication Manual of the American Psychological Association (APA), Edition 6 (or 7 – preferred).

Word Processing

Using American English, manuscripts are submitted in Microsoft Word format using 12 point Times Roman typeface (no bold or italics). The entire document should be double spaced with .75 margins all around (top, bottom, left, and right), with exception of long quotations (single-spaced). Tables, charts, figures, and or illustrations should fit in a 3 ¼ width column and are to be on separate pages at the end of the manuscript. Please, attach original tables and figures, not pictures. Additionally, a copy of any photos or illustrations must be attached electronically in a jpeg or similar format. References are to be in APA style with hanging indents.

Cover Page

Include this information on a separate sheet

- Title of the manuscript
- Date of submission
- Contact author's name, complete mailing address, business/home/fax telephone numbers
- For ALL authors, include: Author's name, institutional affiliation, address, e-mail address

Abstract

On a separate sheet of paper at the beginning of the manuscript describe the essence of the manuscript in 100 – 150 words.

TO SUBMIT

Manuscripts are submitted via email – Attach as one document in the following order: Abstract, Cover Page, & Manuscript, and e-mail to the JIASE Editor, Dr. Renáta Tichá at tich0018@umn.edu. Any graphics should be attached as a separate document.

You will receive an e-mail confirming that we received your attachment.

PRAXIS Submission Guidelines

The PRAXIS section of this journal is intended for readers to be able to apply the methods/strategies described in the articles in their classrooms, transition programs or employment settings. These methods/strategies may be new and unique ideas or they can be effective methods/strategies that some teachers have been using, and believe that by sharing them, other teachers can implement them in their practice. The articles should be approximately 7 – 12 pages double-spaced and describe in detail a specific teaching strategy, curriculum or an assessment method. The articles should include specific information on how to adopt, adapt and implement these methods and/or strategies. These articles are to be submitted following the same submission guidelines and will go through the same review process as all JIASE articles. The format for these articles should include an introduction, step-by-step directions, materials/examples of charts or graphs if needed, recommendations, and references.

We encourage you to consider submitting methods/strategies that you have used with students with disabilities and think would be of interest to our readers. Both classroom teachers, university instructors and other professionals working with students, young adults and adults with disabilities are welcome to submit articles for consideration for publication in the PRAXIS section of the journal.

General Mailing Addresses

Inquiries and other editorial correspondence may be sent to the JIASE Editor at:

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Authors will be notified of the receipt of their manuscripts by e-mail as noted above. After an initial review by the editor, those manuscripts that meet established specifications will be sent to a team of consulting editors of JIASE for blind review and editing. The journal editors reserve the right to make editorial changes. It is the responsibility of the author(s) to ensure the accuracy of the content in their articles. Also, it is the responsibility of the author(s) to obtain appropriate permission and ensure the ethical treatment of research participants. Points of view and opinions are those of the individual authors and are not necessarily those of the International Association of Special Education (IASE).